



Ministero dell'Istruzione, dell'Università e della Ricerca
ISTITUTO DI ISTRUZIONE SUPERIORE "J. TORRIANI"

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ISTITUTO TECNICO - LICEO SCIENTIFICO

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ISTITUTO PROFESSIONALE – IeFP Sezione associata "ALA PONZONE CIMINO"

Via Gerolamo da Cremona, 23 - 26100 CREMONA ☎ 037235179 - Fax: 0372457603



PROGRAMMA SVOLTO

DOCENTE: RUBINI Grazia Maria **A.S:** 2017-2018

DISCIPLINA: LINGUA STRANIERA INGLESE

CLASSE: 1B INF

Testi in uso:

VENTURE 1 – M. Bartrem, R. Walton – ed. Oxford

GRAMMAR SPECTRUM GOLD, for Italian students, A. Amendolagine, N. Coe, M. Harrison, K. Paterson - OUP

Per ogni Tema svolto vengono indicati i relativi contenuti:

TEMA: <u>VENTURE 1</u> LESSON A: INTRODUCTIONS LESSON B: A NEW STUDENT? (from page 10 to page 15)	CONTENUTI: <i>Vocabulary:</i> Countries and Nationalities – Letters and Numbers - Dates <i>Grammar:</i> Present Simple di BE – Pronomi interrogativi: What-Where-Who-How-Howold-When– Aggettivi possessivi: MY-YOUR-HIS-HER-ITS <i>Communication:</i> Introductions - Asking and Answering about Spelling – Talking about Nationality – Exchanging Personal Information <i>Reading:</i> Understanding and completing ID cards
TEMA: <u>VENTURE 1</u> LESSON C: FAMOUS PEOPLE	CONTENUTI: <i>Vocabulary:</i> Adjectives of opinion – Jobs – Colours – The classroom <i>Grammar:</i> Articoli: a/an – the – sostantivi plurali – there is/are – any - aggettivi e pronomi dimostrativi: this-that-these-those – preposizioni di luogo



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LESSON D:IN THE CLASSROOM (from page 16 to page 21)	<i>Communication:</i> Talking about Celebvrities – Talking about things and where they are <i>Reading:</i> Los Angeles: Celebrity City
TEMA: <u>VENTURE 1</u> LESSON E: DESCRIBING PEOPLE LESSON F: MY FAMILY (from page 22 to page 29)	CONTENUTI: <i>Vocabulary:</i> The body and physical description – the Family <i>Grammar:</i> Present Simple di HAVE GOT – Posizione degli aggettivi – Il genitivo sassone – Aggettivi possessivi: ITS-OUR-YOUR-THEIR – preposizioni di luogo <i>Communication:</i> Describing People – Talking about your Family <i>Reading:</i> The Young Royals
TEMA: <u>VENTURE 1</u> UNIT 1: - MY MUSIC - FREE TIME (from page 30 to page 37)	CONTENUTI: <i>Vocabulary:</i> Music – Classroom language – Adjectives of opinion – Free-time activities <i>Grammar:</i> Present simple: LIKE – LISTEN TO – Object Pronouns – <i>Communication:</i> Expressing likes/dislikes – Agreeing and disagreeing <i>Reading:</i> Top of the Pops? <i>Extensive Listening:</i> Vicky's first Day
TEMA: <u>VENTURE 1</u> UNIT 2: - DAILY ROUTINE	CONTENUTI: <i>Vocabulary:</i> Daily routine – Days of the week and Seasons – Sports <i>Grammar:</i> Present simple: all verbs –Adverbs and Expressions of frequency – Prepositions of time: AT-IN-ON <i>Communication:</i> Telling the time – Daily routine – Talking about Sports



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<p>- SPORTS</p> <p>(from page 38 to page 45)</p>	<p><i>Reading:</i> Sports facts - Tom Daley: British Champion</p> <p><i>Extensive Listening:</i> Are there Bullies at King's High?</p>
<p>TEMA: <u>VENTURE 1</u></p> <p>UNIT 3:</p> <p>- ABILITIES</p> <p>- DESCRIBING PEOPLE</p> <p>(from page 46 to page 55)</p>	<p>CONTENUTI:</p> <p><i>Vocabulary:</i> Abilities – Personality – the Body and Physical Description</p> <p><i>Grammar:</i> Modal verb: CAN – BOTH-NEITHER – Adverbs and qualifiers – Adjective order – BE LIKE-LOOK LIKE</p> <p><i>Communication:</i> Talking about Ability – Describing People</p> <p><i>Reading:</i> James Bond: An icon of British fiction and film</p> <p><i>Extensive Listening:</i> Bullies never win</p>
<p>TEMA: <u>VENTURE 1</u></p> <p>UNIT 4:</p> <p>- EVERYDAY ACTIVITIES</p> <p>- DREAM JOBS</p> <p>(from page 56 to page 61)</p>	<p>CONTENUTI:</p> <p><i>Vocabulary:</i> Everyday activities – Jobs</p> <p><i>Grammar:</i> Present continuous – Time expressions with Present Continuous – Present Simple vs Present Continuous – Dynamic and Stative verbs - Permanent and temporary situations –</p> <p><i>Communication:</i> Talking about actions happening around now – Talking about permanent and temporary Activities</p> <p><i>Extensive Listening:</i> Vicky's Dream Job</p>
<p>TEMA: <u>VENTURE 1</u></p> <p>UNIT 5:</p> <p>- OUTDOOR ACTIVITIES</p>	<p>CONTENUTI:</p> <p><i>Vocabulary:</i> Outdoor activities – Entertainment expressions with GO</p> <p><i>Grammar:</i> Present Continuous for Future – WOULD LIKE TO-WANT TO</p> <p><i>Communication:</i> – Future Arrangements - Asking for, making, accepting and rejecting suggestions</p>



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<p>- SUGGESTIONS (from page 64 to page 69)</p>	<p><i>Extensive Listening:</i> Planning the Christmas Show</p>
<p>TEMA: <u>VENTURE 1</u> UNIT 6: - MY ROOM - GETTING AROUND - (from page 72 to page 77)</p>	<p>CONTENUTI:</p> <p><i>Vocabulary:</i> Rooms and Furniture – Shops and Places in a town</p> <p><i>Grammar:</i> SOME/ANY – There is / are - Prepositions: directions – Imperatives – Preposition and Adverbs of Movement</p> <p><i>Communication:</i> – Asking for, Giving Directions – Talking about: house-room-where things are</p> <p><i>Extensive Listening:</i> Vicky's suspicious Mind</p>
<p>TEMA: <u>GRAMMAR</u> <u>SPECTRUM GOLD</u></p>	<p>CONTENUTI:</p> <p>–Esercizi di consolidamento e/o potenziamento delle strutture grammaticali trattate.</p>

Firma Docente _____

Data _____

Firma Delegati di classe _____

Data _____